Course materials are on Blackboard

Requirements:
## collect and transcribe two 10-15 min. conversations: 1 face to face; 1 telephone. These transcripts/data sets will be posted on Blackboard and used throughout the semester for:
## Analyses of conversation
## Response papers 3-4 pages double spaced.
## IM project

1/20 Introduction

1/22 The order of interaction
## prep for taping face to face conversation [3 speakers max]

1/27 Why study conversation?
Sacks, H. 1970 On doing being ordinary
## response paper 1: Goffman and Sacks have a particular take on talk, social life and social interaction. Discuss how they propose one studies these phenomena and why we should want to.

1/29 Data collection & Transcription
FYI: issues re writing down talk and creating an object of study,

2/3 – 2/5 Ethnography of speaking
Bauman, R. 1984. "Any man who keeps more'n one hound'll lie to you.” In Language in use.
## complete lst draft of transcription of face to face conversation
## response paper 2: How do Kulick and Bauman draw on principles of E of S in making their arguments about talk in social life?
2/10 – 2/12 Socializing persons through talk
Ochs and Schieffelin 1986 Language acquisition and socialization: Three developmental stories... In Culture theory. R. Shweder & R. Levine (eds). CUP.
## prep - tape phone conversation
## response paper 3: Learning about affect and how to express it appropriately are critical components of communicative competence. What are some of the critical dimensions of affect and language?

2/17– 2/19 Pragmatics
Speech acts: Austin
## analysis of conversation 1: identify speech acts in your transcripts. What problems do you find in classifying speech acts?

2/24 "Politeness"
Goffman, E. 1955 On face-work.
Brown/Levinson 1987 Politeness.
## complete lst draft of transcription of telephone conversation
## response paper 4: Discuss politeness.

2/26 Gender and Discourse
Ochs, E. & Taylor, C 1995 The "Father knows best" dynamic in dinnertime narratives. In Gender articulated, K. Hall & M. Bucholtz (eds). R&KP

3/3 Hedging – what is it and who does it?
## analysis of conversation 2: What examples of the different types of hedges to you find in your own and one other data set?

3/5 Gossip

3/10, 3/12 Complaining and Bitching
## response paper 5: Discuss the social and linguistic parameters of gossip. What is the difference between complaining and gossiping?
## analysis of conversation 3: Identify Complaints in your transcripts. Discuss cases that do and do not fit according to arguments made in the readings.

SPRING BREAK

3/24 - 3/26 Conversation Analysis
Merritt, M. 1980 On the use of "OK" in service encounters.
## analysis of conversation 4: Use of "ok"
## analysis of conversation 5: Adjacency pairs; repairs

3/31 Talking on the telephone
## analysis of conversation 6: telephone openings/closings

4/2 - 4/7 Interactional Sociolinguistics
West, C. 1990 Not just doctors' orders
## response paper 6: Comment on two of the articles.

4/9 Meta-Talk
## analysis of conversation 7: meta-talk

4/14 Pragmatic/discourse markers
Fraser, B. 1996 Pragmatic markers. Pragmatics 6,2:167-190
## analysis of conversation 8: Pragmatic markers, face to face and on the phone
4/16, 4/21 Reported speech/thought and "like..."
"Using 'like" Geoff Nunberg on NPR Fresh Air 3/14/01
Romaine, S. & Lange, D. 1991 The use of 'like' as a marker of reported speech and thought.
Levey, S. 2003 He’s like, ‘do it now!’” and I’m like ‘no!’”. English today 19:24-32.
Buchstaller, I “He goes” and “I’m like” The new quotatives.

## analysis of conversation 9: analysis of "like" etc./face to face and on the phone.

4/23, 4/28 Instant Messaging - is it talk?

4/30 (last class) presentations on IM

ETC:
Please: Arrive on time.
No absences from class without a legitimate excuse.
No late work accepted.
If you have a problem with the reading (technical or otherwise) let me know ASAP.

Assignments:
Analyses of Conversations (9) based on data collected
Responses Papers (6) (3-4 pages)
Assignments are equally weighted and turned in at the end of class.